## 409 PC ASSESSMENT CHECKLIST

ADAPTED FROM A-CR-CCP-804/PG-001

CADET NAME	SQUADRON							
DATE	FLIGHT							
	ASSESSMENT (CIRCLE ONE) NOTES							
	I D C E							
LEGGON BLAN	LESSON PREPARATION							
LESSON PLAN								
INSTRUCTIONAL AIDS								
CLASSROOM / TRAINING AREA SET UP								
<u> </u>								
	LESSON INTRODUCTION							
REVIEW OF PREVIOUS LESSON								
INTRODUCTION OF LESSON								
	LESSON BODY							
METHOD(S) OF								
INSTRUCTION								
LEARNING ENVIRONMENT								
EFFECTIVE USE OF								
INSTRUCTIONAL AIDS								
SATISFACTION OF LEARNER NEEDS								
ACCURACY OF LESSON CONTENT								
TP CONFIRMATION								
END OF LESSON CONFIRMATION								

LESSON CONCLUSION								
LESSON SUMMARY								
RE-MOTIVATION STATEMENT								
DESCRIPTION OF NEXT LESSON								
VOIDE CONTROL		COMMU	NICATION					
VOICE CONTROL								
BODY LANGUAGE, DRESS, DEPORTMENT								
QUESTIONING TECHNIQUES								
TIME MANAGEMENT								
TIME MANAGEMENT								
I = INCOMPLETE. D = COMPLETED WITH DIFFICULTY. C = COMPLETED WITH DIFFICULTY. E = EXCEED STANDARD  ASSESSOR'S FEEDBACK								
			PO 409 OVE	RAL	L ASSESSMENT			
CHECK ONE		INCOMPLETE	COMPLETED WITH DIFFICULTY		COMPLETED WITHOUT DIFFICULTY	EXCEEDED STANDARD		
OVERALL PERFORMANCE		The cadet has not achieved the performance standard by receiving an "incomplete" on more than three of the criteria.	The cadet has achieved the performance standard by receiving an "incomplete" on more than three the criteria and a minimum of "completed with difficulty" on all other criteria.	of a	The cadet has achieved the performance standard by receiving a minimum of "completed with difficulty" on all criteria and "completed with difficulty" on 10 or more of the criteria	The cadet has achieved the performance standard by receiving a minimum of "completed without difficulty" on all criteria and "exceeded standard" on 7 or more of the criteria.		
ASSESSOR'S NAME: POSITION:								
ASSESSOR'S SIGNATURE:				1	DATE:			